



GLOBAL LEADERS OF PENN STATE

Global and International Studies
Monthly Email Newsletter



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WELCOME

by Abigail Picozzi, Managing Editor

Hello! Welcome to the October edition of the Global and International Studies Newsletter for the 2023–24 school year. We're so excited to continue sharing stories from the GLIS community! In this issue, we are featuring upcoming events for GLIS students, a highlight on PHIL 105, GLIS-related internship opportunities, relevant GLIS career services, and an alumni spotlight on Cheyenne Hennen, a former newsletter content writer.

If you have any feedback or would like to submit a story, please email glis@psu.edu. We look forward to hearing from you, and cannot wait to continue highlighting the GLIS community this school year!



PennState
College of the Liberal Arts

UPCOMING EVENTS FOR GLIS STUDENTS

by Abigail Picozzi



Migration Studies Project

Wednesday, October 4 | Noon–1:00 p.m. | 133 Sparks Building

Join Professor Yumi Matsumoto in her lecture entitled “Towards Enacting Equitable Multilingualism: Illuminating Complexity Within Multilingual Classroom Interaction.”

Screens of Defiance Ukrainian Film Series: “*The Natural History of Destruction*”

Thursday, October 5 | 7:00 p.m. | Foster Auditorium, 102 Paterno Library

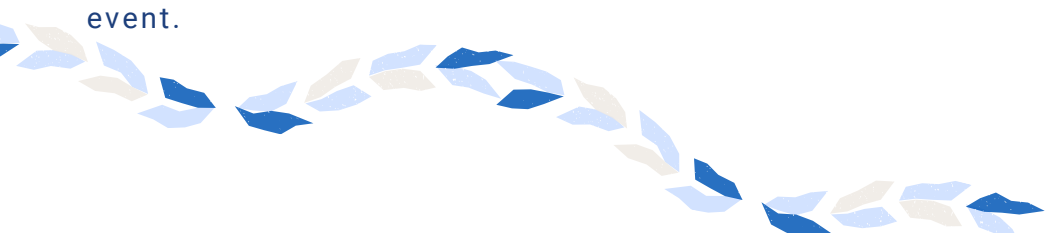
Sergei Loznitsa’s *The Natural History of Destruction* (2022) is an eerie docu-collation of archive footage meditating on the horrific aerial bombardment inflicted on cities and civilian populations by the British and Germans during World War II. Inspired by W.G. Sebald’s book and based on archive footage, the film puts forward the question: is it morally acceptable to use the civilian population as a means of war? Is it possible to justify mass destruction for the sake of higher ideals? The question remains as relevant today, as it was eighty years ago, and its urgency is tragically manifested in the current events, given the ongoing destruction of Mariupol and other Ukrainian cities by Russia.

“An Arab Professor, Jewish Students, and Social Work in a Conflict Area,”

Nuzha Allassad Alhuzail

Tuesday, October 17 | 2:00–3:30 p.m. | 335 Willard Building

Nuzha Allassad Alhuzail is a senior lecturer in the School of Social Work at Sapir Academic College in Israel. In this lecture, Professor Alhuzail will give personal insight into the effects of conflict on social workers and their clients, with a focus on the specific challenges faced by students. “In my speech, I will present my personal narrative documented during three of Israel’s wars with the Gaza Strip,” she says of the upcoming event.



COURSE HIGHLIGHT: THE PHILOSOPHY OF LAW

by Olivia Bratton

PHIL 105 The Philosophy of Law Human Rights Pathway

The Philosophy of Law PHIL 105 is a humanities course designed to analyze philosophical questions surrounding various legal systems. It includes insightful lectures and thought provoking class discussions regarding relationships across ethics, human values, and law, as well as the elaborate ways in which these affect various societies' social, political, and religious structures. PHIL 105 aligns perfectly with the Human Rights pathway for GLIS majors, as it encompasses a deep dive into the history, development, and enforcement of a basic foundation of humanity.



PHIL 105 encourages students to question, reevaluate, and discuss how legal systems have real effect on human behavior, and the inverse effect of human behavior shaping legal systems. In relation to GLIS, the course also covers aspects of international law, analyzing the extent to which it can exist and how it can be enforced. The Philosophy of Law will likely have you pondering definitions of what constitutes as law, who has the power to create and interpret law, and when punishment or acts of civil disobedience can be justified. If you are looking for an intriguing and stimulating human rights pathway course, PHIL 105 is a rewarding option.

GLIS-RELATED INTERNSHIP OPPORTUNITIES

by Valentina Vallejo

Whether you're intrigued by diplomacy, global development, international business, or cultural exchange, the GLIS program provides a gateway to real-world experiences that will not only complement your academic journey but also open doors to a world of possibilities. Here are some relevant internship opportunities you might want to explore.

IES Internship Programs

You will secure an **unpaid internship** opportunity with a local business or organization, where your commitment will involve a minimum of twenty-five weekly working hours. Additionally, you will be part of an academic internship seminar alongside fellow IES interns.

Locations available:

- Berlin
- London
- Paris
- Santiago
- Dublin
- Barcelona
- Rome
- Remote

The Center for Global Studies (CGS)

The CGS aims to foster collaboration with various Penn State institutions to bolster the University's proficiency in global studies and international perspectives through research, teaching, and programming. They provide research opportunities in the form of summer internships. Feel free to [contact them](#) to initiate a conversation about your individual interests and specific needs.

Connect 123: Cape Town Internship

This eight-week Cape Town internship program lets you gain industry experience in your choice of field while making global connections, enhancing your resume, and enjoying the city's stunning backdrop. Opportunities span various sectors, including business, healthcare, human rights, and more.

Tel Aviv University: Summer Internship Program

Tel Aviv University's seven-week internship program aligns with students' academic and professional interests, granting academic credit and including a career-focused workshop. The TAU Internship Coordinator customizes each internship, ensuring mutual benefit and alignment with expectations in Tel Aviv, Israel's industry hub.

CAREER SERVICES

by Valentina Vallejo

Career services for students are designed to support their academic and professional development, helping them bridge the gap between their education and meaningful career opportunities in the field of global affairs. Here are some key career services and resources tailored for GLIS students:

Career Enrichment Network

The Career Enrichment Network empowers Liberal Arts students by offering diverse career development opportunities. Students can meet with a career coach to explore careers, internships, education abroad, research, mentoring, and more. Donor support funds many of these experiences.

Some of the career coaching services they provide include:

- Having your résumé reviewed.
- Discussing your career plans.
- Making a plan for grad school or law school.
- Mapping out your job or internship search.

Log into [**Nittany Lion Careers**](#) to schedule your appointment and make sure to select the career coaches with “Liberal Arts” next to their name.

Career Services

Career Services at the Bank of America Career Services Center include drop-in sessions, career counseling appointments, mock interview bookings, in-person Peace Corps recruiter meetings, and interview room reservations for virtual interviews. Learn more about their drop-in sessions at their [website](#).

ALUMNI SPOTLIGHT

by Lauren Forbes

Cheyenne Hennen, Class of 2023 AmeriCorps

Can you share your journey from graduating Penn State to joining AmeriCorps? What was your major or minor? What inspired you to take this path?

I majored in Global and International Studies with a focus in Culture and Identity with minors in Korean and Asian Studies. I've always had a strong passion for learning about different cultures and languages and engaging in service-oriented activities within the community. While at Penn State, I was involved in Unicef, Access Club, and International Student Council, where my roles were centered around advocating for diverse communities, youth, and accessibility on campus. Therefore, I knew I wanted to pursue a service-oriented career centered around diversity and inclusion after graduating, but I didn't have a clear idea of what that looked like. Eventually, I found out about Compass AmeriCorps shortly after graduation from a fellow GLIS classmate who was serving in the program at the time.



Cheyenne Hennen

What specific role did you have within AmeriCorps?

I 'served' a half-term from the beginning of January until the end of July in Pittsburgh's Compass AmeriCorps. Their mission is to provide full-time social services and English language learning at Literacy Pittsburgh to newly resettled refugees, immigrants, and international populations. My service site was the Jewish Family and Community Services (JFCS), a local nonprofit where I served as an Americorps Refugee Caseworker providing support to refugees and immigrants by assisting with essential needs and navigating public services to increase their independence in the United States.

How did your education at Penn State prepare you for your work with AmeriCorps?

Because my focus in GLIS was culture and identity, many of my courses focused on international culture, language, and world religions: factors crucial to people's identities. Additionally, I was involved in several organizations that advocate for diversity, inclusion, and accessibility. This experience collaborating and connecting with others different from myself at Penn State greatly influenced my understanding and sensitivity towards diverse cultures which prepared me for barriers or challenges that may arise in the workplace.

ALUMNI SPOTLIGHT (cont.)

by Lauren Forbes

Were there any particular skills or experiences that proved valuable?

Being able to have the opportunity to involve myself in culturally diverse activities, courses, and social networks at Penn State, allowed me to develop a broader perspective of the world which influenced my ability to approach topics or situations from a culturally sensitive lens.

Can you highlight a memorable project or accomplishment during your time with AmeriCorps?

Since I graduated in December, I started AmeriCorps later in the term, however, a memorable project I was able to involve myself in towards the end of my service was being able to get involved in JFCS's Refugee Program: 'Bridge Builders' - which focused on improving the social and emotional learning of Refugee and Immigrant youth through creative-arts & English language learning activities.

Despite my short time with Americorps, I was able to make meaningful connections with the refugee-immigrant youth by accompanying them to Carnegie Library during the summer and allowing them to cultivate a space to interact and socialize with other youth who share similar experiences in their community.

How has your experience with AmeriCorps influenced your future career goals or aspirations?

My experience serving as an AmeriCorps Refugee Caseworker has influenced my desire to work directly with international populations and strive towards cultivating spaces that are inclusive for all individuals. I believe it is important to provide accessible resources in all areas—especially educational and professional settings—so that all individuals can thrive and achieve success within their communities no matter what barriers may arise.

Were there any challenges you faced during your AmeriCorps service, and how did you overcome them?

I faced many challenges throughout my AmeriCorps service. However, I was able to overcome them by being able to stay true to my values and being able to consistently speak up and communicate my needs to both my AmeriCorps supervisor and site supervisor at JFCS whenever an issue arose during my service.

ALUMNI SPOTLIGHT (cont.)

by Lauren Forbes

What advice would you give to recent Penn State graduates who are considering a similar path with AmeriCorps or other service-oriented opportunities?

If you are an individual who is passionate about serving your community and is looking to gain experience with diverse international populations, I would definitely recommend serving with Compass AmeriCorps as it not only allows you to learn about the nature of social services, but also to grow as an individual after graduation, network with local nonprofits, and get directly involved within your community.

Additionally, AmeriCorps gives people the opportunity to learn more about the city and the people you serve, leading to a greater appreciation for culture, community, and necessary resources.

It's important to remember AmeriCorps is not a job—it's a service. This means you receive a biweekly living stipend and other benefits depending on the program, so if you are an individual who is looking for a higher income right after graduation, keep that in mind.

How do you envision your future beyond AmeriCorps? Are there any specific industries or roles you are interested in pursuing?

As of the beginning of September, I started a second term with Compass AmeriCorps where I will be teaching parent education at Literacy Pittsburgh to the refugee population. I will be working directly with parents and their children to practice and apply skills learned during parenting classes. My long-term goal is to pursue a career that values the importance of accessibility and culture while advocating for diverse populations, especially youth from underserved communities.

With that being said, I am really looking forward to the possibilities that will arise while serving as an AmeriCorps Family Literacy Instructor for the next eleven months.





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If you are interested in submitting a story, please email us at glis@psu.edu.



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