



GLOBAL LEADERS OF PENN STATE

Global and International Studies
Monthly Email Newsletter

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WELCOME

by **Gianna Pinto, Managing Editor**

Hello! Welcome to the graduation issue of *Global Leaders of Penn State*, the Global and International Studies (GLIS) program newsletter. To start, thank you so much for reading. This issue is a celebration of YOU—the students! To those in the class of 2022, congratulations on all of your achievements! To everyone else, congratulations on finishing another semester! First, we will start with congratulatory remarks from our GLIS co-directors, faculty, and adviser. Next, we will have an excerpt from Dr. Sommer Mitchell highlighting the class of 2022. Then, we will move into letters to the graduating class from our editor, Gianna, and our alumni and faculty relations leader, Kelly. We will also celebrate all the graduates by allowing them to say a few sentences about their time here at Penn State. Following this section, we will spotlight the GLIS student marshal Ashley Naraine '22, an executive board member for Air Force ROTC, who will tell us about her experiences while here at Penn State. This will be followed by the Paterno Fellows Program spotlight and the clubs and organizations spotlight. We will then wrap up this issue with our Why GLIS? section, where students tell us why they have chosen GLIS. If you have any feedback or would like to submit a story, please email glis@psu.edu. We look forward to hearing from you and cannot wait to show you all the opportunities that GLIS has to offer.



PennState
College of the Liberal Arts

CONGRATULATIONS FROM GLIS CO-DIRECTORS

by Dr. Jonathan Abel and Dr. Joseph Wright

Congratulations, GLIS graduates! Your Penn State careers have been quite a rollercoaster ride! We can only imagine how difficult it has been for you to have your Penn State careers interrupted by a global pandemic, with many of you away from your classmates and community for substantial periods during the past two years. You have shown remarkable resilience and perseverance in adjusting to online classes, returning to classes in person, and now completing your degrees. In the face of a global crisis that has affected all of us as individuals and as a community, you have confronted these challenges and risen above them. GLIS majors understand the interconnectedness of human problems and the global scale of their complexities—knowledge that will help you navigate through this crisis and the ones to come.

GLIS students, especially those graduating this year, have learned the importance of building strong communities and developing meaningful relationships, even as crises rise and fall. As you pursue the next stage of life, we encourage you to develop deep connections with others—connections that hold you up in times of challenge and push you toward the common good. To paraphrase many wise people, we encourage you to commit to challenges that you cannot necessarily complete in a single lifetime or advance without the help of others—challenges such as confronting racism, addressing climate change and global inequality, and upholding human dignity. We encourage you to embrace your right and responsibility to participate, to stand with those who are marginalized, to bridge divisions, and to care for our earth.

As you begin the next phase of your life, we hope you will look back fondly on your time at Penn State as a period of exploration and discovery that can continue into the future. Please stay in touch. We wish you all the best!



Dr. Jonathan Abel
Associate Professor of
Comparative Literature
and Japanese



Dr. Joseph Wright
Professor of
Political Science

CONGRATULATIONS FROM GLIS FACULTY

Cyanne Loyle, Ph.D.
**Associate Professor of Political Science
and International Affairs**

It has been a pleasure to teach and learn from our GLIS students this year. You are a remarkable group of advocates and scholars, and it has been my great fortune to get to know you better. From the global pandemic to climate change to war, the challenges that we will face in the next decades will be serious. I am confident in our future knowing our excellent Penn State students are prepared to tackle these challenges. Congratulations, GLIS class of 2022!



Yuliya V. Ladygina, Ph.D.
**Helena Rubinstein University Endowed Fellow in the
Humanities and Assistant Professor of Russian and
Global Studies**

Congratulations on achieving your bachelor's degrees! This is a tremendous accomplishment, and I commend your perseverance and dedication. I am grateful that I had a chance to work with some of you over the past couple of years—you are such a creative, smart, kind, and, most importantly, inclusive bunch! I look forward to meeting the rest of you as you return to campus in the years to come. With the GLIS degree in hand, I am confident that you have the expertise, knowledge, and compassion to lead us through Russia's gruesome attack on democracy and world peace and guide us through many other global crises that the world is facing today. Go out, set the world on its ear, and make the GLIS program proud! All my very best!

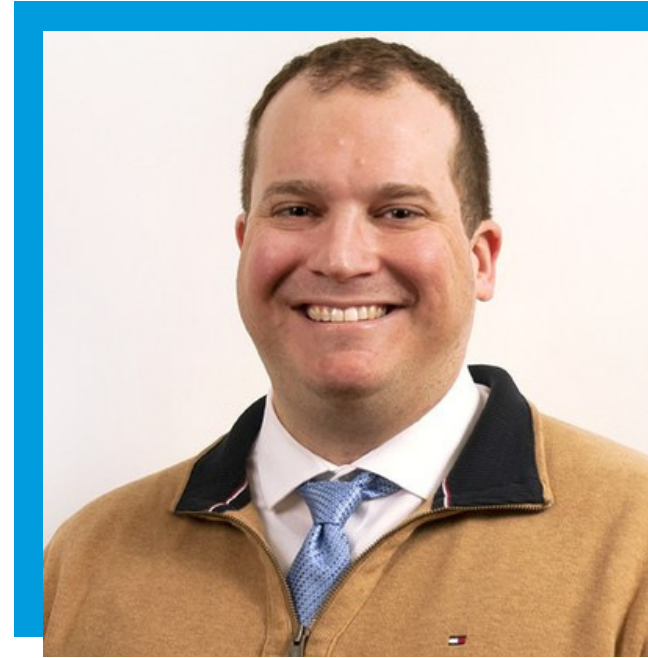


CONGRATULATIONS FROM GLIS ADVISER

Tom Spencer, Ph.D. **Academic Adviser**

Congratulations to all spring 2022 graduates! You have worked very hard to get to this point, and I hope you can take a moment to appreciate your accomplishments. You should be proud of all the work you have done. As you graduate, think of the next milestones in your lives: getting a job, attending graduate school, interning, and how well-prepared you are to thrive in any of these settings. In general, students graduating from the College of the Liberal Arts will have developed or enhanced their ability to critically analyze real-world problems and generate creative solutions for them.

The additional work you have done to complete a major in Global and International Studies will strengthen your ability to apply these skills to global and international contexts. You have the capacity and ability to help your communities from the local to the global. I wish you all the very best!

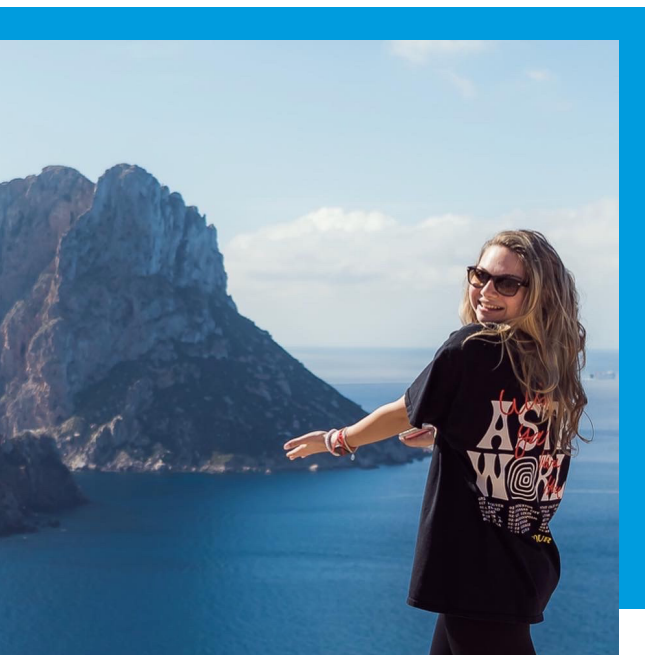


LETTER TO THE GRADUATING CLASS

by Gianna Pinto

Hello, class of 2022!

First of all, I want to say a big congratulations to each and every one of you! We did it! These past four years have been some of the most challenging, yet rewarding. We have learned how to navigate college through a pandemic, something very few generations can say they have done. I am grateful for all those I have met in my GLIS classes and related pathway courses, whether we talked once, twice, twenty times, or not at all. We have all helped to shape the GLIS program and each other, and for that we should be proud. GLIS is such a diverse major with students from many different academic and cultural backgrounds. We have learned so much from each other and from working together, which was especially hard during the pandemic. Nevertheless, the class of 2022 persisted and came out on top. GLIS boasts some of the most well-rounded students, especially those who have been able to apply their GLIS major to internships or education abroad experiences while here at Penn State. The appreciation and curiosity that GLIS students have for global societies, cultures, and environments will help each and every one of you succeed in your future endeavors. I look forward to seeing what each of you accomplish when we leave Penn State. Congratulations, you deserve it!



Gianna Pinto

Gianna Pinto is a senior double majoring in Global and International Studies, with a focus in the Culture and Identity pathway, and Spanish. During her time at Penn State, Gianna studied abroad in Madrid, Spain, with the IES Madrid: Language and Area Studies Program during the spring of 2020. She has also been on the GLIS newsletter team for the past two years and works in the Education Abroad Office as a peer adviser. This allows her to connect students with the education abroad program that is the best fit for them academically and personally. Gianna has also worked as a teaching assistant for SOC 30. Following graduation, Gianna plans to join the workforce.

LETTER TO THE GRADUATING CLASS

by Kelly Zahour

Dear class of 2022,

First of all, congratulations! It has been a pleasure getting to meet and work with many of you over these past four years. Each one of us is entering a new chapter of our lives, some similar, some different, but we will each take with us tremendous learnings from our time at Penn State. Because of the flexibility and unique courses we've been offered through GLIS, I am certain that each one of us is well-prepared to take on new challenges and make the most of the opportunities in front of us. We have learned a lot during these past years as college students, both on and off campus. Living through a pandemic has taught us resilience and showed us how similar we are to so many others globally. We have also learned the importance of being educated on events happening around the world and that GLIS majors are needed now more than ever.

I have no doubt that the dedication and passion I have seen from many of you will take you far and leave a lasting impact on those you encounter. Continue to learn and make connections with those around you and keep what GLIS has taught us in mind; we are all bound by "one world"!

Good luck to each and every one of you on your future endeavors. I cannot wait to see what you all accomplish!



Kelly Zahour

ABOUT THE GLIS CLASS OF 2022

by Dr. Sommer Mitchell

The Global and International Studies class of 2022 is a diverse group of undergraduates. There are thirty-two students graduating this semester with eighteen earning a bachelor of arts degree and fourteen earning a bachelor of science degree. There are seven Paterno Fellows, seven Schreyer Scholars, and six students who have earned a high enough grade-point average to graduate with distinction. Those include one graduating with a 3.82 or higher grade-point average and cum laude distinction, two with a 3.9 or higher grade-point average and magna cum laude distinction, and three graduating with summa cum laude distinction—Nora Van Horn with a 4.0 grade-point average and Grace DePaul and Emma Lutz each with 3.97 grade-point averages. Many graduates were double majors with one or more minors while also studying abroad, completing internships, and participating in undergraduate research.

Congratulations, GLIS graduates! The time you have spent earning your degree is an indicator of your persistence and dedication. The road has not been easy but your ability to move forward despite the odds proves you can embrace and adapt to a changing environment. Based on the experiences you have gained, the lessons you have learned, and the opportunities you have taken and lost during your time at Penn State, you are prepared for what's next. There are many paths available to you with no one right way forward. This reality is both exciting and scary. Whatever path you choose, the GLIS program wishes you the best of luck! Never forget your years spent as Penn Staters and always look forward to what comes next.



Dr. Sommer Mitchell
Assistant Teaching
Professor of Global
Studies and Director of
Undergraduate Studies
for GLIS

GRADUATES IN THEIR OWN WORDS



Emilie Baerga

Global and International Studies major
Diversity Studies certificate

“My focus has been on culture and identity. I have appreciated the diversity within the Global and International Studies program, which has allowed me to take classes in both of my interests and passions. I hope to apply the knowledge I gained from these classes in law school, after which I plan to enter the field of immigration law or anything pertaining to human rights!”



Thomas Bigger

Global and International Studies major
Arabic minor

“I chose GLIS as my major after taking GLIS 102 my sophomore year because I liked that we discussed real-world issues, how and why they happened, and their effects. This was more intriguing to me than the theory and abstraction I found in other classes. I learned about conflicts around the world and broadened my understanding of how complex they are and how difficult they are to solve. I’m thankful for learning all I did about the difficulties of coexistence, and I’m excited to get out into the real world.”



Timara Broadnax

Global and International Studies major
Business and the Liberal Arts and Spanish minors

“I came into GLIS initially just for my newfound love for traveling, but I did not know the massive world I was getting myself into. Delving into the Wealth and Inequality pathway has grown my knowledge on the intricacies of different cultures and governing systems around the world. I loved building my knowledge on expanding good communication and good relationships between countries. It taught me my passion for international business development.”

GRADUATES IN THEIR OWN WORDS



Grace DePaul

Global and International Studies and English majors

“As a Global and International Studies major, I was given the opportunity to extend my knowledge and experience with other cultures, languages, and people beyond the walls of the classroom. From studying abroad in Barcelona to working toward fluency in another language, I was given the chance to immerse myself in the lives of the people who inhabit our world and engage with the environment we live in. GLIS permanently placed a global mindset on how I wish to experience the world moving forward.”



Merriweather Gordon

Global and International Studies major
Political Science minor

“I have absolutely loved GLIS because it gave me the opportunity to personalize my degree and practically create my own list of required classes. Additionally, GLIS was not only extremely flexible but also helped prepare me for a career that would be dynamic and adaptable by requiring us to take a variety of courses from different departments. My favorite part of GLIS, however, was the relevant and timely nature of all the course material that was centered around current events and changed each semester.”



Rylee Homan

Global and International Studies major
Women’s Studies minor

“As a GLIS student, I have gained a thorough understanding of the impacts of globalization on human cultures and societies. Through a global perspective that combines various humanities and social science disciplines, I am utilizing my education to understand the dynamic issues humans face around the world. I have had the ability to conduct research, collaborate on projects, and develop leadership skills that will translate to my future work. I have had the ability to intern with humanitarian aid NGOs and hope to continue working in this field post-graduation.”

GRADUATES IN THEIR OWN WORDS



Emily Hopkins

Global and International Studies major
Business and the Liberal Arts minor

“I am so excited to be graduating with a major in GLIS. The courses I took throughout my time here, as well as my experience abroad, were all so transformative and insightful. I learned so much and am confident and excited for my future with this degree.”



Madison Jack

Global and International Studies major
Women’s Studies, Russian, and Military Studies minors

“Studying GLIS has given me the opportunity to learn about specific cultures and societies and recognize the unique ways that they interact. I have been able to take classes in very exciting topics that I wouldn’t have thought to take before, and this has completely enhanced my worldview. The knowledge that I have gained from my time here has opened doors to a variety of careers, and I’m excited to navigate the world through a GLIS lens!”



Shawn Jacobs

Global and International Studies major
Political Science minor

“My time as a Penn State GLIS major has provided me perspective and the appropriate tools to navigate a dynamic interdependent global landscape. The opportunities provided have enabled me to engage and pursue my professional passions through an academic lens. I am confident that I will look back on this time as one of the most formative experiences of my life.”

GRADUATES IN THEIR OWN WORDS



Kathryn Lewis

Global and International Studies and Spanish majors

“After graduation, I am pursuing a master of public policy or master of public health degree. I am eager to use my degree in GLIS to continue to leverage my learning toward a global perspective, and I hope to participate in international work in the future.”



Lauren Lopez

Global and International Studies major
Middle East Studies, Political Science, and Sociology minors

“I have enjoyed my experience in GLIS, especially with the flexibility of the major in my pathway of Global Conflict. It has allowed me to explore the topics that interest me, as well as expose me to new issues and conflicts. GLIS has provided me ways to engage in the things I am passionate about in the hope of finding a career in that focus.”



Emma Lutz

Global and International Studies and Communication Arts and Sciences majors
Spanish minor

“Entering college, I had no idea what my future held, except for the fact that I would use my time in college to grow into a well-rounded graduate with a global perspective. GLIS gave me the perfect interdisciplinary background to use my privilege of attending Penn State to make lasting change around the world.”

GRADUATES IN THEIR OWN WORDS



Jennifer McConnell

Global and International Studies and African Studies majors
Teaching English to Speakers of Other Languages (TESOL) minor

“I really enjoyed my time with GLIS. Being in the major helped me gain a better understanding of what I wanted to do post-graduation, and I feel it has prepared me well as I will be going into the Peace Corps. Having learned more about different cultures and intercultural communication skills will be beneficial while working in an international setting.”



Carolina Mejia-Moya

Global and International Studies major
Political Science minor

“My experience with the GLIS major has been welcoming and fulfilling. Throughout my sociology, political science, literature, GLIS, and history classes, I have developed a sense of belonging to the international community. In my education abroad program, we learned about the concept of global citizenship and now that I am concluding this prosperous journey, I can proudly identify as a citizen of the world. Furthermore, my Human Rights pathway along with my Political Science minor have prepared me with the knowledge necessary to pursue my dream career in foreign affairs.”



Kathryn Moyer

Global and International Studies major
Spanish minor

“My experience with the GLIS major at Penn State has allowed me to individualize my curriculum and provided me opportunities to graduate with two years of professional experience already under my belt. The variability of this program is a powerful vehicle for real change. Through combining logical analysis, humanities, science, heart, and creativity into one program, the GLIS program has fostered an environment that stresses the importance of global empathy. The sharing of resources and experiences I have had with my peers through GLIS will resonate with me long after I graduate!”

GRADUATES IN THEIR OWN WORDS



Vera Muzzio

Global and International Studies and International Politics majors

“Adopting an educational global perspective has been one the greatest honors as an undergraduate. Each of the five GLIS pathways will enrich your personal and academic experience. You can’t go wrong with any. Don’t miss out on this opportunity!”



Ashley Naraine

Global and International Studies and Communication Arts and Sciences majors

Military Studies minor

“Being a GLIS major my past four years of college has definitely helped in making me more cognizant of the world around us, as well as culturally more diverse. I am extremely excited to graduate and to utilize my GLIS degree in my future career focus/job as an intelligence officer in the United States Space Force. I’ve taken a great aptitude of classes as a GLIS major on numerous different topics regarding culture and identity at Penn State, and I feel more than prepared to graduate and start a new path in life this spring.”



Lucy Paules

Global and International Studies and Political Science majors

“My experience with GLIS has been nothing short of amazing. It has allowed for me to take so many different classes that have expanded my knowledge and have allowed for me to explore my passions. Majoring in GLIS has also allowed for me to go outside of my comfort zone and learn all about world, rather than just the United States. I am so thankful that I added this major, as I know it will give me not only knowledge but an edge in future jobs.”

GRADUATES IN THEIR OWN WORDS



Gianna Pinto

Global and International Studies and Spanish majors

“My time here in the GLIS major at Penn State has been one of the most rewarding experiences. I have been able to connect with fellow students and professors that share the same interests and curiosities about the world and its many cultures. The GLIS major has also encouraged me to broaden my global perspective through education abroad and through classes focused on the cultures and identities of the world. I look forward to proudly taking my GLIS education with me into my future endeavors after graduation.”



Kayla Prag

Global and International Studies and Advertising/Public Relations majors
Spanish minor

“Being a GLIS major has been a highlight of my time at Penn State. GLIS has allowed me to explore a variety of my interests while being flexible with my schedule. The flexibility of GLIS made the major customizable and enjoyable to learn.”



Gillian Russell

Global and International Studies and Anthropological Science majors

“I really enjoyed being in GLIS because of the flexibility the major offered me. I could tailor the classes I took to my interests and my focus within GLIS (Health and Environment pathway). I would like to thank all the amazing professors I had and am so proud to be a graduate of GLIS!”

GRADUATES IN THEIR OWN WORDS



Michael Sakellakis

Global and International Studies and Health Policy and Administration majors

“Being a Global and International Studies major exposed me to some of my favorite classes that I have taken at Penn State, while also allowing me to double major in a way that suited my schedule. Ultimately, this helped me make the most of my Penn State experience.”



Hannah Scholze

Global and International Studies and International Politics majors
Russian minor

“My GLIS major provided an interdisciplinary foundation for my regional specialization in Eastern Europe that meshed perfectly with my theoretical International Politics classes. I gained a historical perspective that deepened my analytical capabilities and my understanding of the key issues facing the region today. These skills proved invaluable during my internship with the U.S. Department of State and will certainly serve me well throughout my career. Thank you for a great four years!”



Nora Van Horn

Global and International Studies, Philosophy, and Chinese majors
Civic and Community Engagement minor

“GLIS coursework provided me with a strong theoretical background to examine and propose solutions to both local and global issues. The GLIS program encouraged me to take classes and pursue experiences (like my education abroad experience in China) that were immensely rewarding. I’m so happy to have been a GLIS major at Penn State!”

GRADUATES IN THEIR OWN WORDS



Eliana Wagner

Global and International Studies major
Sustainability Leadership and Spanish minors

“My passions about sustainability have grown with my time at Penn State, and I feel most strongly about the human rights and livelihoods that are currently and will continuously be impacted as the climate changes. My ability to explore many different classes and themes within this major allows me to analyze global issues with lenses that I was not familiar with before GLIS, and for that I am forever grateful.”



Kelly Zahour

Global and International Studies major
Psychology and Political Science minors

“Looking back on my time spent in the GLIS program, I am appreciative of the content I have learned along with the new understandings I have gained, not only in the Human Rights pathway, but also from classmates around me. GLIS has a number of students from around the globe that have brought different perspectives and insights to the classroom, which I do not feel I would have experienced in other majors. Because of the wide variety of class subjects, I feel like I have gained a well-rounded knowledge of other cultures and human rights that have made me grateful for the opportunities and education I have received.”

Graduates Not Pictured

Megan Elnitski

Lauren Smith

Areej Khushabakht

Josh Wyandt

Awa Ly

Chak King Yip

STUDENT SPOTLIGHT

by Gianna Pinto



Ashley Naraine

Ashley Naraine '22

GLIS Student Marshal

Hometown: Fredericksburg, Virginia

Ashley Naraine is a senior majoring in GLIS (Culture and Identity pathway) and Communication Arts and Sciences, with a minor in Military Studies. She has been selected as this spring's GLIS student marshal and will be recognized at the College of the Liberal Arts commencement ceremony on Saturday, May 7. Ashley has been a member of Penn State's Air Force ROTC since she was a freshman and serves on its executive board as the Operation Groups Commander. Upon graduation, Ashley will commission into the United States Space Force and undergo months of training at the Intelligence School in Texas.

Following her freshman year at Penn State, Ashley participated in an internship in Florida with NASA and SpaceX for three weeks. Last year, Ashley studied abroad in Kaohsiung, Taiwan, with Project Global Officer (PGO), an internship funded by the Department of Defense to learn Chinese. She also plans to study abroad again in Taipei, Taiwan, this summer with the Critical Language Scholarship to further her Chinese skills.

Due to her upbringing in a military family, Ashley has lived abroad for almost half of her life. While her father was in the Marine Corps she lived in Japan, which she considers to be one of her favorite places. Being the child of immigrants, Ashley believes that the stories her parents told her growing up surrounding different cultures around the world helped to spark her love and passion for languages, cultures, and traveling.

STUDENT SPOTLIGHT

by Gianna Pinto

In addition to ROTC, Ashley is also a member of the Penn State Figure Skating Team and competed in nationals earlier in April. She began figure skating at the age of 6 and is a triple gold medalist, meaning she is an expert in 3 out of the 4 fields of figure skating. Ashley is also a professional skating coach at the Pegula Ice Arena on campus. In her free time, she enjoys teaching skating lessons, both private and “learn to skate” classes. Following graduation, Ashley is looking forward to taking her GLIS education into her career with the Air Force and into her travels around the world. After completing her service in the Air Force, Ashley hopes to work for the Department of State.

“I believe GLIS is a very prominent and important major. Experiencing culture and diversity through travel, education abroad, and coursework is imperative to fully understanding the importance of each in the global context.”

PROGRAM SPOTLIGHT

by Cheyenne Hennen

Paterno Fellows Program

laus.la.psu.edu/paternofellows

The Paterno Fellows Program is a collaboration between the College of the Liberal Arts and Schreyer Honors College. It serves as a way for Liberal Arts students to be admitted to Schreyer by taking honors courses each semester and maintaining a 3.5 grade-point average throughout their first and second years, just as Schreyer Scholars must do.

How does the program work?

- A first-year Liberal Arts student can choose to “aspire” to become a Paterno Fellow. In doing so, the student takes 21 honors credits in their first two years. During the first year, they complete the Rhetoric and Civil Life I and II series in place of ENGL 15 and CAS 100.
- While “aspiring” in the first two years, students must meet all honors requirements and maintain a cumulative and semester grade-point average of 3.5 to be admitted into the Paterno Fellows Program and Schreyer Honors College. Paterno Fellows will graduate with all Schreyer requirements, plus a second major or enhanced minor (24 credits). Students must have at least four semesters left at Penn State to be admitted, to have time to write their honors thesis.
- Paterno Fellows are required to have an education abroad/internship experience; a volunteer, service, or leadership experience; complete an honors thesis; and obtain global awareness through international culture credits or language credits.

What opportunities does the program provide?

- Paterno Fellows community—Lunch with Honors series, events, shows, etc.
- Admission to Schreyer Honors College—Because Schreyer is very competitive in nature, it looks great on a résumé and graduate school, internship, or job applications.
- Program requirements encourage students to participate in education abroad experiences or study a foreign language.
- Paterno Fellows can apply for enrichment funds for any education abroad/internship experience through the Liberal Arts Career Enrichment Network.



2020 Paterno Fellows Recognition Ceremony— This annual ceremony recognizes students who have met all requirements for admission to the Paterno Fellows Program and Schreyer Honors College.

PROGRAM SPOTLIGHT

by Cheyenne Hennen

Interview with Paterno Fellows Program Assistant Director Dr. Joshua Wretzel

Content writer Cheyenne Hennen interviewed Dr. Joshua Wretzel, assistant professor of philosophy and assistant director of the Paterno Fellows Program, to discuss some of the benefits of the program.

How will this program help Liberal Arts students while at Penn State?

“We want students who come through our program to be equipped for the world as they find it, not just as professionals seeking career advancement or academics who are prepared for a rigorous course of education. But we want people who are prepared to face the issues that face us, as professionals, but also as civic leaders and community leaders. We want the students who come through the Paterno Fellows Program, to leave equipped to change the world...to make the world a better place.”

How does a global experience and the requirements for Paterno Fellows benefit GLIS majors?

“It’s helpful to Global and International Studies majors in the sense that we have an education abroad requirement and what better way to become aware of things that are going on in the world than to see it firsthand? This is the kind of thing the Paterno Fellows Program has been encouraging since its inception.”

Will Paterno Fellows leave with a sense of community?

“I think so...my experience with the program is that the hierarchy of the program is very flat...students are very supportive. Lifelong friends are made in the program, and they get to know each other because they are all in the same classes together. There is a very strong sense of community among the Paterno Fellows, a sense of recognition and solidarity with other Paterno Fellows for sure.”

Do Paterno Fellows leave a legacy outside of Penn State?

“People want good people. That means more than this narrow focus on technical knowledge and transferrable skills...people who have a broad global approach to the world around them and are not satisfied with solving the immediate problem that confronts them. The Paterno Fellows Program is the best way to get this global awareness that is available at Penn State. On top of taking honors classes, there are internships, community involvement, and education abroad requirements. All these things that go into creating a global citizen who is ready for the challenges of our century, that I think are extremely attractive to potential employers...Paterno Fellows stand out for that reason.”



Students at the 2020 PFP
Recognition Ceremony

CLUBS AND ORGANIZATIONS SPOTLIGHT

by Kelly Zahour

Saving Mothers Penn State Chapter

The Saving Mothers Penn State chapter works to support those who work to stop preventable deaths of mothers. This organization works with those located in the Dominican Republic, Guatemala, Kenya, Uganda, and New York City. The Saving Mothers nonprofit discusses international and domestic issues that affect mothers, such as maternal health disparities, culturally competent care, sustainable international programs, and preventable maternal and infant health issues. If you would like to learn more or get involved, email cos5621@psu.edu.



Hope Here Hope Now

The Hope Here Hope Now Club is the first organization at Penn State to work to end child trafficking and slavery. This club is dedicated to increasing awareness and preventative measures related to child trafficking and creates a safe space for students to talk about their personal experiences. If you would like to learn more or get involved, email hopeherehopenow@gmail.com.



Student Pad Project at Penn State

The Student Pad Project at Penn State raises money for sanitary pad sites for women living in developing countries. By doing so, this organization will improve women's health and allow for women to attend school comfortably. This can lead to the empowerment for women to pursue higher education and careers. If you would like to learn more or get involved, email studentpadprojectPSU@gmail.com.

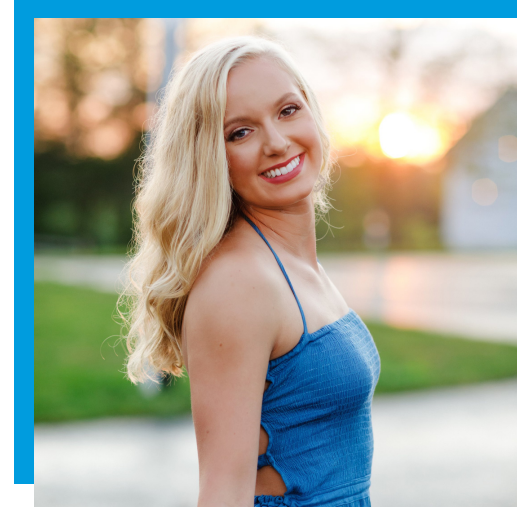


WHY GLIS?

by Abigail Picozzi and Maria Luiza Carvalho de Morais

Olivia Bratton '24

Olivia (Liv) Bratton is a sophomore Schreyer Scholar majoring in Global and International Studies and Political Science. Throughout her education at Penn State and in her future endeavors, she is devoted to cultivating a world with greater equity, justice, and interconnectedness. GLIS awards her the opportunity to expand her knowledge of global connections, issues, and current events in order to achieve these goals. Liv believes the flexibility and relevance of the major makes it extremely special, as students have the ability to specialize in various pressing concentrations while also gaining insight from a broad array of GLIS subjects. She has specifically enjoyed her experiences in the following GLIS courses: The Politics of Terrorism, Macroeconomics, and Gender and Politics, all which have guided her to finding her passion in the Global Conflict pathway. Liv plans on furthering her GLIS experience and her affection for cultural immersion by studying abroad in Barcelona, Spain, during the spring 2023 semester and plans to attend law school after graduating from Penn State.



Olivia Bratton

"I highly value the GLIS major since it encourages students to view the world through an intercultural lens and emphasizes the need for global cooperation to improve humanity."



Sarah Runkle

Sarah Runkle '23

Sarah is pursuing two majors—Criminology and Global and International Studies through the Human Rights pathway. During high school, she became aware of the extent of the prevalence of modern-day slavery in the form of sex trafficking. This prompted a deep sense of injustice, which she became passionate about ending. Sarah decided she would only be passionate in a career if it were to somehow help end the injustice of human sex trafficking. She decided the best way for her to fit into this cause would be to provide legal services to women who have been trafficked. As a result of a new awareness about sex trafficking, she gained a passion to work for this cause.

She chose Criminology in anticipation of attending law school in order to practice law, but she chose GLIS because of the option to specialize in human rights. Modern-day slavery is a blatant abuse of human rights, so she wanted to learn more about the implications and nuances of human rights to apply to her career. GLIS has taught her about the practical applications of human rights in international and domestic law and has helped her think about legal solutions to end human sex trafficking. It has helped her see the world in a global context that recognizes all cultures and experiences, which she hopes to carry into her career.



Gianna Pinto
 Managing Editor
 GLIS and Spanish majors
 Culture and Identity pathway
 Senior



Maria Luiza Carvalho de Morais
 Content Writer
 GLIS major
 Culture and Identity pathway
 Economics minor
 Junior



Christina Fomunyoh
 Student Outreach
 GLIS and International Politics majors
 Culture and Identity pathway
 Spanish minor
 Junior



Cheyenne Hennen
 Content Writer
 GLIS major
 Culture and Identity pathway
 Asian Studies minor
 Junior



Abigail Picozzi
 Content Writer
 GLIS and French majors
 Culture and Identity pathway
 Sophomore



Kelly Zahour
 Alumni Relations
 GLIS major
 Human Rights pathway
 Psychology and
 Political Science minors
 Senior

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